

BASAVA INTERNATIONAL SCHOOL

SYLLABUS :ART

CLASS I

April	Colour Concept Goodbye Heat (colouring) Snow Capped Mountains (colouring) Handprint Duck Meal Time (Leaf Impression)
May	Boy and Girl (colouring) Fruits (colouring) Smiley Bear (cotton swab activity) Mermaid (Glitter pasting and fevicol Impression)
July	Morning Friend Rooster (colouring) Scenery (colouring) Walt Disney (Sticker pasting) My Garden (Wood Powder pasting)
August	Kite Festival (colouring) Half & Half (colouring) Butterfly (Stencil) Ice Cream Dollops (Fevicol Impression)
September	Betty Joe (Crayon Pattern) Tailor Bird (Scribbling) Pretty Angel (Project Work) Flowers (Pencil shaving and wood powder pasting)
October	Hibiscus (Enlargement Drawing) Fish (Sponge Impression) Mother's Day Card (Warli Art)
November	Milch Cow (Step Drawing) Pretty Posies (Grid Activity) Peacock (Thumb Impression) Lion Face (Project Work)
December	Fishing Fun (colouring) Birdie House (Thumb Impression) Penguin (Origami)
January	Macaw (Stippling Activity) Bead The Flowers (Project Work)

	Landscape (Sandpaper Activity)
February	Dinosaur Safari (Sketch Pen Line Drawing) Daffodils (Project Work) Birds Carrying Fruits
March	Rainbow(Paper Collage) House (Model)

Basava International School

English Syllabus 2017-18

Class-I

Book- Success

SEMESTER-I

MONTH	UNIT NO	TOPIC	ACTIVITY	CREATIVE WRITING
April		Cursive writing a to z, Revision of vowel sounds and sound blends Introduction of Consonants and vowels. Use of a/an One and Many(adding 's') Sound Blends -sh	Making rhyming words.	Sentence writing with three letter words
May	Unit-1	The cat with no tail <u>Grammar</u> Sound Blends – th (this , that, these ,those), wh(question words) and sentence formation with this ,that, these ,those Integrated with Punctuation- introduction of capital letter , fullstop and question marks.	Pasting pictures of animals and their different kinds of tails	Picture Composition with the help of pictures and words. Framing questions

July	Unit-2	Jumbo,the elephant Poem- Elephant <u>Grammar</u> Sound blends-‘cr’ , ‘br’ , ‘fr’ Naming words Use of is/am/are	Make a mask of your favourite animal and speak a few lines on it.	Any one wild animal
August	Unit-3	The Naughty Tee Shirt Poem-Here’s rabbit <u>Grammar</u> Opposites, Genders, describing words Sound Blends ‘ee’ , ‘oo’ ‘cl’ , ‘bl’ , ‘sl’	Printing t-shirts	Describe your favourite T-Shirt My Best Friend
September	Unit-4 Unit-5	The Pet Doctor Summer <u>Grammar</u> Pronouns (He- She- It) Action words(present tense verbs) SEMESTER-II	Making a Stuffed pet with socks	Composition Mango/ A visit to the pet doctor
October	Unit-1	A beautiful Sunday morning Poem- Seeds <u>Grammar</u> Sound blends – ‘ea’ , ‘ai’ Revision of describing and action words(present tense verbs).	Sowing of seeds	Composition- 1. Things I like to do on a Sunday 2. My Best Friend
November	Unit-2	A trip to the market Poem- Clouds <u>Grammar</u> Prepositions- (in,on,under, behind, above)	Role play of a market place	Framing questions

December	Unit-3 Unit-4	The talking Toy Winter <u>Grammar</u> Rhyming words, Double consonant words	Making a pet bottle toy (doll, robot,)	Picture composition on 'My favourite toy'
January	Unit-5	A Birthday Ride Poem- My Birthday <u>Grammar</u> Past tense verbs Introduction of simple comprehension.	Make believe Birthday party	Composition- My Birthday Celebrations
February/ March	Unit-6	Where are the peanuts? <u>Grammar</u> Use of can and cannot, Revision of previous grammar	Making Peanut Chaat	Write a few sentences on what you can do and what you cannot do.

Basava International School
EVS Syllabus 2017-18
Class – I
Book- Success
SEMESTER – I

MONTH	CHAPTER NUMBER	CHAPTER	ACTIVITY
April/May	1	About Me	Body Movement (workout) To the song Boogie Woogie) Game Simon Says
	2	My Body	
	3	My Body Helps Me	
July	4	My Body Needs Care	Making a family Poster
	5	My Family	
	6	The Food We Eat	
August	7	The Clothes We Wear	Handkerchief Printing Visiting different departments of the school
	8	My Home	
	9	Going to School	
September	10	Time To Celebrate	Nature walk – Picnic to a nearby park to observe plants and trees
	11	Plants Around Us	
	12	Telling the truth	

		SEMESTER-II	
October	1 2	People Who Help Us Festivals are fun	Card making for helpers
November	3 4 5	Be Safe Being Good Animals Around Us	Making a model of different means of transport.
December	6 7	Kinds of Houses Air	Simple air experiments Making different kinds of animal homes
January	8 9	Water Weather	Simple experiments Making collage of different seasons.
Feb/March	10 11	The Sun,Moon and Stars Brave Sunderlal	Visit to Nehru Planetarium

Basava International School
Class I
Mathematics Syllabus for 2017-18
Book:Success

Semester I (April till September)

Months	Topics	Activity
April/May	<ul style="list-style-type: none"> • Forward counting 1-100 • Backward Counting (50-1) • Number Names 1-20 • Before, After, Between (1-50) • Identifying the greatest/smallest number • Increasing and Decreasing Order (1-20) • $< > =$ (1-50) • Tables of 1 and 2 	Worksheets Number Games

July	<ul style="list-style-type: none"> • Number Names (21-50) • Before, After, Between (51-100) • Increasing and Decreasing order (21-50) • $< > +$ (50-80) • Concept of tens and ones • Skip counting by 10 and their number names • Tables of 3 	<p>Making an Abacus Model</p> <p>Worksheets</p>
August	<ul style="list-style-type: none"> • Number Names (50-80) • $< > +$ (1-80) • Addition with single and double digits • Subtraction with single digit • Ordinal numbers • Tables of 4 	<p>Worksheets</p> <p>Ice cream stick activity</p> <p>Abacus activity and making an abacus</p>
September	<ul style="list-style-type: none"> • Number Names (1-100) • Tables of 5 and 6 • $< > =$ (1-100) • Addition with regrouping • Word problems of Addition • Revision of single digit subtraction 	<p>Hopscotch</p> <p>Worksheets</p>

Semester II (October till March)

Months	Topics	Activity
October	<p>Forward counting 200-400</p> <ul style="list-style-type: none"> • Shapes • Number Names Revision • Addition with regroupings (revision) • Word problems of Additions (revision) • Table of 6 • Mental maths 	<p>Making a scenery with shapes.</p> <p>Looking for shapes in the class room.</p> <p>Making shapes with clay.</p>
	<p>Forward counting 400-600 (All concepts)</p> <ul style="list-style-type: none"> • Repeated Addition 	Worksheets

November	<ul style="list-style-type: none"> • Multiplication • Tables of 7 and 8 • Time • Subtraction with Double digits (revision) • Word problems with Subtraction • Mental maths 	Model of Clock
December	<ul style="list-style-type: none"> • Forward counting 600-800 (All concepts) • Days of the week • Months of the year • Tables of 9 and 10 • Mental Maths 	Calendar reading and making Worksheets
January	<ul style="list-style-type: none"> • Forward counting 801-900 (All concepts) • Fractions • Subtraction with borrowing • Story sums of Addition and Subtraction (revision) • Revision of all tables 	Origami paper folding for fractions ($\frac{1}{2}$, $\frac{1}{4}$), cake cutting activity.
February/March	<ul style="list-style-type: none"> • Money • Forward counting 901-1000 (All concepts) • Revision of multiplication and tables • Revision of all concepts 	Impressions of coins, money transaction with make-believe notes (role play of a market place.) Canteen activity- learning how to buy something with money.

BASAVA INTERNATIONAL SCHOOL
CLASS I
SESSION 2017-18
SUBJECT-COMPUTER SCIENCE
BOOK PRESCRIBED: NEW EXPLORING COMPUTERS

MONTH	TOPIC
April/May	Computer Room Etiquettes LS 1 – Computer – A Machine
July	LS 1 – Computer A Machine
August	LS 2 – Parts of a Computer
September	LS 3 – Uses of a Computer
October	LS – 4 Know about Keyboard
November	LS – 5 Know About Mouse
December	LS 6 – MS – Paint
January/Feb/March	Posters in MS-Paint, How to play games, Revision

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क्रम AvaiQa	पाठ्यक्रम	gaitivaiQa
1. Ap`Ola – ma[-	<p>1. naklacial baMdr (ica~kqaa)</p> <p>2. yaad kroM vaNa-maalaa AxaraoM ka Kola</p> <p>3. ibanaa maa~a vaalao Sabd</p> <ul style="list-style-type: none">[na SabdaoM ka vaa@ya p`yaaogaAba basa krAmana klama pkD,naTKT Anavar <div style="border: 1px solid black; padding: 5px; text-align: center;">svaraom</div> <p>4. <u>Aa sao AaO tk kl maa~a vaalao Sabd</u></p> <div style="border: 1px solid black; padding: 5px; text-align: center;">Aa - a</div> <ul style="list-style-type: none">rmaa TmaaTr laa (Aa - a kl maa~a vaalao	<p>➤ idnacayaa-maoM p`yaaoga haonao vaalal kuC eosal calja,aom kl saUcal banaanaa ijanamaom Aa - a kl maa~a Aae.</p>

	<p>Sabd)</p> <ul style="list-style-type: none"> • Aa - a kl maa~a vaalao SabdaoM ka vaa@ya p`yaaoga 	
<p>2 jaulaa[-</p>	<div> <div>[- i</div> <div>[- - l</div> </div> <ul style="list-style-type: none"> • [na maa~aAaoM ka Sabd BaMDar AaOr vaa@ya p`yaaoga • Sainavaar ka idna , salta - galta 	<p>➤ kuC jaanavaraoM ko naamaaoM kl saUcal banaanaa ijanamaoM [- i kl maa~a Aae.</p> <ul style="list-style-type: none"> • kuC Kanao kl vastuAaoM ko naamaaoM kl saUcal banaanaa ijanamaoM [- - l kl maa~a Aae.
<p>3 Agast</p>	<div> <div>] - u</div> <div>} -</div> <div>₹</div> <div>\$</div> </div> <ul style="list-style-type: none"> • [na maa~aAaoM ka Sabd BaMDar AaOr vaa@ya p`yaaoga • kusauma kl jauraba • SalnaU JaUlaa JaUla 	<p>➤ kuC sqaanaaoM ko naama ilaKnaa ijanamaoM] - u kl maa~a Aae.</p> <p>➤ Apnal manapsaMd आकृतियाँ banaana a AaOr]namaoM Alaga – Alaga rMga Barkr]na</p>

	<ul style="list-style-type: none"> ○ rMgaaOM ko naama 	rMgaaOM ko naama ilaKnaa.
4 isatMbar	<div style="border: 1px solid black; padding: 5px; margin: 10px auto; width: 100px; text-align: center;">? -</div> <div style="display: flex; justify-content: space-around; margin-top: 20px;"> <div style="border: 1px solid black; padding: 5px; width: 80px; text-align: center;">e -</div> <div style="border: 1px solid black; padding: 5px; width: 80px; text-align: center;">eo -</div> </div> <ul style="list-style-type: none"> • [na maa~aAaoM ka Sabd BaMDar AaOr vaa@ya p`yaaoga • ek qaa kRYak • GaUmanao gae maolaa • kOlaaSa BaOyaa ○ vyaakrNa – vacana pirvat-na 	<p>➤ maolao ka ica~ banaanaa tqaa “maolaa Ba`maNa ”pr kxaa maOM caca- krnaa.</p> <ul style="list-style-type: none"> • kuC Kanao kl vastuAaoM ko naamaaoM kl saUcal banaanaa ijanamaoM <u>e - o</u> kl maa~a Aae.

<p>5 A@tUbar</p>	<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="border: 1px solid black; padding: 5px; margin: 2px;">Aao</div> <div style="border: 1px solid black; padding: 5px; margin: 2px;">AaO</div> </div> <ul style="list-style-type: none"> • [na maa~aAaoM ka Sabd BaMDar AaOr vaa@ya p`yaaoga • ek qaa jaaokr • maaOsaa - maaOsal 	<ul style="list-style-type: none"> • jaaokr ka mauKaOTa phnakr kxaa maom AiBanaya krnaa
<p>6 navaMbar</p>	<p>5.</p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="border: 1px solid black; padding: 5px; margin: 2px;">AM -</div> <div style="border: 1px solid black; padding: 5px; margin: 2px;">AĐ -</div> <div style="border: 1px solid black; padding: 5px; margin: 2px;">A : - :</div> </div> <ul style="list-style-type: none"> • [na maa~aAaoM ka Sabd BaMDar AaOr vaa@ya p`yaaoga • laMgaUr AMgaUr Ka. • maaĐ • puna: - puna : BaUla mat kr ○ vyaakrNa – ivalaaoma Sabd 	<p>➤ maĐa naamak vaYaya pr kxaa maom caca- krnaa. (Ca~ [sa ivaYaya pr kxaa maom vaa@ya baaolaoMgao.)</p>
<p>7 idsaMbar</p>	<p>6. baarhKD,I</p>	<p>➤ saMyau@t vyaMjana , saMyau@taxar</p>

	<p>7. saMyau@t vyaMjana , saMyau@taxar evaM d\iva%va vyaMjana</p> <ul style="list-style-type: none"> • kxaa maom &ana • caunnaU ka laD\DU • pak- maom p`orNaa (rof, -) AaOr pdona (` , /) ka p`yaaoga) 	<p>evaM d\iva%va vyaMjanaaoM sao banao SabdaoM ko FlaOSa kaD- banavaanaa</p>
8 janavarl	<p>8. hma saba ek (kivata) 9. calkU kl caah (iSaxaap`d khalal) 10. hmanao banaayaa Gar (ica~kqaa)</p> <ul style="list-style-type: none"> • iganatl (ek sao dsa) 	<p>➤ hma saba ek (kivata) yaad krko layabad\Qa ZMga sao saunaanaa</p>
9 frvarl	<p>11. sauMdr kOsao banaoM 12. naava (kivata) 13. kuT\TI nahIM Abbaa</p>	<p>➤ rMga – ibarMgao kagaja, kl naava banavaanaa</p>
10 maaca-	<p>14. caacaa naoh\$ 15. iktnao taro (iSaxaap`d khalal) 16. zlk samaya pr (kivata)</p> <p>❖ saMpUNa- पाठ्यक्रम kl punaravaRi%t</p>	<p>➤ caaDd ko Alaga – Alaga rMga , \$p AaOr Aakaraom ko ica~ banaanaa</p>

